Type systems. Why? WHY?

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INRIA Junior Seminar

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Plan

Introduction

- What is typing?
- Let's do some math!
- So what do I do?

Programming

Pretty much everyone has to do it (unfortunately).

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Before programming

Young PhD student wants to write a numerical simulation.

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(Real programmers use C++).

```
#include <vector>
```

```
class B {
    int& foo;
};
```

```
int main() {
   std::vector<B> vec;
   B elt;
   vec.push_back(elt);
}
```

Easy?

```
test.cpp:3:7: error: cannot define the implicit default assignment
    operator for 'B', because non-static reference member 'foo' can't
      use default assignment operator
class B {
/usr/include/c++/4.6/bits/stl vector.h:834:4: note: in instantiation
      member function
    'std::vector<B, std::allocator<B> >:: M insert aux' requested he
          M insert aux(end(), x);
test.cpp:10:7: note: in instantiation of member function 'std::vector
      std::allocator<B> >::push back' requested here
  vec.push back(elt);
test.cpp:4:8: note: declared here
  int& foo;
/usr/include/c++/4.6/bits/vector.tcc:317:16: note: implicit default
      assignment operator for 'B' first required here
          * position = x copy;
```



DOUBLE FACEPALM

FOR WHEN ONE FACEPALM DOESN'T CUT IT

DIY, DESPAIR.CON

(I had to use \footnotesize to fit the error on the screen...)

test.cpp: In instantiation of 'void std::vector<_Tp,</pre>

_Alloc>::_M_insert_aux(std::vector<_Tp, _Alloc>::iterator, const _Tp&) [with _Tp = B; _Alloc = std::allocator; std::vector<_Tp, _Alloc>::iterator = __gnu_cxx::__normal_iterator<B*, std::vector >; typename std::_Vector_base<_Tp, _Alloc>::pointer = B*]': /usr/include/c++/4.7/bits/stl_vector.h:893:4: required from 'void std::vector<_Tp, _Alloc>::push_back(const value_type&) [with _Tp = B; _Alloc = std::allocator; std::vector<_Tp, _Alloc>::value_type = B]'

test.cpp:10:20: required from here

```
test.cpp:3:7: error: non-static reference member 'int& B::foo', can't
    use default assignment operator
```

In file included from /usr/include/c++/4.7/vector:70:0,

from test.cpp:1:

There are people working hard to make sure you get these errors.

People working on type systems.

I want to convince you that there's a good reason for type systems.

Plan

Introduction

What is typing?

Let's do some math!

So what do I do?

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Making sure you don't mix oranges with apples.

Since 1968! (Algol)

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Type systems. Why? WHY?

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For performance



Source code.

class Orange {
 int size;
 color color;
}

int main () {
 Orange o(8cm, red);
 print(o.size);
}

o = allocate_block(2)
set(offset(o, 0), 8cm)
set(offset(o, 1), red)
print_int(offset(o, 0))

```
Source code.
function main () {
  var 0 = {
    size: 8cm,
    color: red,
    origin: "spain",
  };
  console.log(o.size);
```



```
print(thing):
    depending_on_the_type_of(thing):
        if integer:
            print_int(thing)
        if ...
```

For performance

A type describes the *shape of an object*.

type = memory representation ⇒ better generated code ⇒ better performance

Types help the compiler

We just saw *static typing*.

Dynamic languages are harder to compile, because you have to check the types at run-time.

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For the programmer

For the speed of development

Types won't even allow you to *write* some buggy code.

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Should this code be allowed?

void print(Orange o) { cout << o.flavor << endl; }</pre>

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1 error generated.

Error when compiling the code.



Let's hope your code is well-tested...

Types help the programmer

A type system can rule out programming mistakes *in advance*.

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Example

If I change the size field into a diameter field...

The compiler will flag all the locations in the source code that need to be changed. with typing

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Type systems, Why? WHY?

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Testing

Sample program

if (planets are aligned) {
 // ...
 print(o.flavor);
} else {
 // ...
 print(o.size);
}

Testing only covers a *fraction* of the program.

(Exponential number of configurations to test!)

An exhaustive analysis

Strong, static typing applies to the *whole* program.

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Other reasons

Typing enables...

- reasoning about who-modifies-what (C++ const keyword) in a modular fashion,
- hiding internal representation through type *abstraction*,
- easy refactoring of the code,
- better support for other tools (IDEs, analyzers)...

Plan

- Introduction
- What is typing?
- Let's do some math!
- So what do I do?

How do people like me reason on type systems?

$$\begin{array}{ll} \underset{K;x @ t \vdash x:t}{\operatorname{Var}} & \underset{K;P \vdash e_1:t_1}{\overset{\operatorname{Ler}}{\underset{K;P \vdash e_1:t_1}{\overset{\operatorname{K,x:term};x @ t_1 \vdash e_2:t_2}}} \\ \end{array}$$

$$\begin{array}{l} \begin{array}{l} \begin{array}{l} \mbox{INSTANTIATION} \\ \hline K; P \leftarrow e: \langle X:x \rangle \ t_1 \\ \hline K; P \leftarrow e: [T_2/X] t_1 \end{array} \end{array} \begin{array}{l} \begin{array}{l} \mbox{Application} \\ K; x_1 @ t_2 \rightarrow t_1 \ast x_2 @ t_2 \vdash x_1 \ x_2: t_1 \end{array} \end{array}$$

READ

$$\begin{split} & \underset{K; \, P \, \vdash \, \text{fun} \, [\vec{a}:\vec{\kappa}] \, (x:t_1): t_2 = e: \forall (\vec{X}:\vec{\kappa}) \, t_1 \to t_2 \\ \end{split}$$

$$\begin{array}{c} \text{TUPLE} \\ K; \vec{x} @ \vec{t} \vdash (\vec{x}) : (\vec{t}) \end{array} \qquad \begin{array}{c} \text{New} \\ A \left\{ \vec{f} \right\} \text{ is defined} \\ \hline K; \vec{x} @ \vec{t} \vdash A \left\{ \vec{f} = \vec{x} \right\} : A \left\{ \vec{f} : \vec{t} \right\} \end{array}$$

t is duplicable	WRITE
P is $x @ A \{F[f : t]\} adopts u$	A {} is exclusive
$K; P \vdash x.f : (t \mid P)$	$K; x_1 @ A \{F[f:t_1]\} adopts u * x_2 @ t_2 \vdash x_1.f \leftarrow x_2 : ($
	$x_1 @ A \{F[f:t_2]\} adopts u)$

$\begin{array}{ll} \text{MATCH} \\ \text{for every } i, K; P \vdash let \ p_i = x \ in \ e_i : t \end{array}$	WRITETAG A {} is exclusive	$B\left\{\vec{f'}\right\}$ is defined	$\#\vec{f}=\#\vec{f'}$
$K;P \vdash match \; x \; with \; \vec{p} \to \vec{e}:t$	$K; x @ A \{ \vec{f} : \vec{t} \}$	$adopts u \vdash tag of x$	$\leftarrow B: ($
	$x @ B \{ \vec{f'} : \bar{t} \}$	adopts u)	

$\frac{ \underset{K; x_1 @ t_1 \ast x_2 @ t_2 \vdash}{ K; x_1 @ t_1 \ast x_2 @ t_2 \vdash} \\ \underset{\text{give } x_1 \text{ to } x_2 : (\mid x_2 @ t_2) \end{cases}$	$\frac{ \begin{array}{c} \displaystyle \frac{t_2 \text{ adopts } t_1 }{K;x_1 @ \text{ dynamic } \ast x_2 @ t_2 \vdash \\ \\ \displaystyle \text{take } x_1 \text{ from } x_2 : (\mid x_1 @ t_1 \ast x_2 @ t_2) \end{array}}$	$\stackrel{\text{FAIL}}{K; P \vdash \text{fail}: t}$	$\frac{\substack{K; P_2 \vdash e: t_1\\P_1 \leq P_2 t_1 \leq t_2\\K; P_1 \vdash e: t_2}$
	$ \begin{array}{c} \text{FRAME} & \text{Exer} \\ \hline K; P_1 \vdash e:t & K \\ \hline K; P_1 \ast P_2 \vdash e:(t \mid P_2) & K \\ \hline \end{array} $	$ \begin{array}{l} \text{STSELIM} \\ T, X : \kappa; P \vdash e : t \\ \exists (X : \kappa) \ P \vdash e : t \end{array} $	

LETTUPLE (\vec{t}) is duplicable	LETDATAMATCH (\vec{t}) is duplicable
$K, \vec{x}: term; \overset{\circ}{P} \ast x \overset{\circ}{@} (\vec{t}) \ast \vec{x} \overset{\circ}{@} \vec{t} \vdash e: t$	$K, \vec{x}: term; P \ast x @ A \left\{ \vec{f}: \vec{t} \right\} adopts u \ast \vec{x} @ \vec{t} \vdash e: t$
$K; P \ast x @ (\vec{t}) \vdash let \ (\vec{x}) = x \ in \ e : t$	$\overline{K;P\ast x} @ A \ \{\vec{f}:\vec{t}\} \ adopts \ u \vdash let \ A \ \{\vec{f}=\vec{x}\} = x \ in \ e:t$
	LetDataUnfold
LetDataMismatch	$x @ A \{ \vec{f} : \vec{t} \}$ adopts u is an unfolding of $T \vec{T}$
A and B belong to a common algebraic data type	$K;P\ast x @ A \{\vec{f}:\vec{t}\} adopts u \vdash let A \{\vec{f}=\vec{x}\} = x \; in \; e:t$
$\overline{K}; P \ast x @ A \left\{ \vec{f}: \vec{t} \right\} adopts u \vdash let \; B \left\{ \vec{f'} = \vec{x} \right\} = x in e:$	t $K; P * x @ T \vec{T} \vdash let A \{ \vec{f} = \vec{x} \} = x in e : t$


Formally...

These are called *derivation rules*.

Here's an example:

$\frac{x \text{ instance of class } C \text{ has a field } f \text{ of type } t}{x.f \text{ has type } t}$

(Top part: hypotheses. Bottom part: conclusion.)

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Formally...

These are called *derivation rules*.

Here's an example:

o instance of class Orange Orange has a field size of type int

o.size has type int

(Top part: hypotheses. Bottom part: conclusion.)

Two important rules

Let's switch to ML, the family of languages that are being studied in my field.

$$\frac{\mathsf{App}}{\Gamma \vdash \boldsymbol{f} : \tau_1 \to \tau_2 \qquad \Gamma \vdash \boldsymbol{x} : \tau_1}{\Gamma \vdash \boldsymbol{f} \boldsymbol{x} : \tau_2}$$

Fun

$$\frac{\Gamma, \mathbf{x} : \tau_1 \vdash \mathbf{e} : \tau_2}{\Gamma \vdash \mathsf{fun} \ \mathbf{x} \to \mathbf{e} : \tau_1 \to \tau_2}$$

This is what we call a typing judgement.

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Is a program well-typed?

Provide a proof derivation, that is, a tower of rules ending with axioms.



Why all the pain?

We want to assert that a program is well-typed because of the following theorem:

Well-typed programs don't go wrong.

Where « wrong » means: run into a segmentation fault.

Proving this theorem requires...

- Defining what it means for a program to run (« operational semantics »)
- Proving that the types remain the same during execution (« subject reduction »)
- Proving that the program actually does something (« progress »)

Defines how to *perform a computation*.

For the purposes of the proof, we define a notion of *substitution*, where we *replace* a variable with an expression.

let
$$\mathbf{x} = \mathbf{e}_1$$
 in $\mathbf{e}_2 \rightsquigarrow \mathbf{e}_2[\mathbf{e}_1/\mathbf{x}]$

(real programs aren't compiled that way!)

The various reduction steps of a small code snippet:

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The various reduction steps of a small code snippet:

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The various reduction steps of a small code snippet:

let y = **4** * **4 in** sqrt y

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The various reduction steps of a small code snippet:

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The various reduction steps of a small code snippet:

sqrt 16

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The various reduction steps of a small code snippet:



Subject reduction

If the program is well-typed, it won't end up in an ill-typed state.

let y = 16 in sqrt "ilovethejuniorseminar"

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Subject reduction (traditional)

We then show that if $e \rightsquigarrow e'$ and $\Gamma \vdash e : \tau$, then $\Gamma \vdash e' : \tau$, i.e. the types remain throughout execution.

No surprises!

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Progress

The program is either:

 in a configuration where there exists a reduction that we cannot compute (segmentation fault):

2 + "coucou"

or in a configuration where we can always reduce (in the middle of a computation):

2 + 2

 or in a configuration where we can no longer reduce (<u>result of a computation</u>):

4

Combining all three notions

The combination of operational semantics, subject reduction and progress gives the original result, called type soundness:

Well-typed programs don't segfault.

This is a result that we achieve through the use of a *type system*.

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How do you determine whether a program is well-typed?

You need an algorithm!

This is not an algorithm

Fun

$$\frac{\Gamma, \mathbf{x} : \tau_1 \vdash \mathbf{e} : \tau_2}{\Gamma \vdash \mathsf{fun} \ \mathbf{x} \to \mathbf{e} : \tau_1 \to \tau_2}$$

You need to *know* what you want to prove *before* proving it.

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How do you do it?

- Either require type annotations from the programmer, like in C++,
- or have the system « guess automatically » the types, like in ML (type inference).

What is a good type-checking algorithm?

- I'm writing a type-checking algorithm. If the algorithms says « yes », is the program well-typed? (Correctness)
- I'm writing a type-checking algorithm. If the algorithms says « no », is the program ill-typed? (Completeness)

After type-checking...

Compiling the program

The type-checking gives theorems for the *original program*.

What about the compiled code?

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Another big topic

My team also focuses on *compiler certification*.

We don't want the compiler to ruin all the good work of the type-checker.

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Plan

- Introduction
- What is typing?
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- So what do I do?

There is an implicit notion of *state* in programs.

int* x = new int;

delete x;

There is an implicit notion of *state* in programs.

int* x = new int; delete x;

x goes from valid pointer to invalid pointer

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There is an implicit notion of *state* in programs.

int* x = new int;
// x: int*
delete x;
// x: int*

However, the type system just says pointer.

There is an implicit notion of *state* in programs.

int* x = new int;
// x: valid int*
delete x;
// x: invalid

However...

Traditional type systems provide no facilities for reasoning about the *state* of a program.

We want types to talk about the state an object is in.

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Why is it difficult?

If the type of an object changes, who sees the change?

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Why is it difficult?

```
int* x = new int;
// x: valid int*
int* y = x;
// x: valid int*, y: valid int*
// ... (several lines of code) ...
// x: valid int*, y: valid int*
delete x:
// x: invalid, y: valid int*
delete y;
// apocalvpse
```

Why is it difficult?

Do x and y point to the same thing?

Unsolvable problem. We need a type system with *restrictions*.

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General idea

```
int* x = new int;
// x: valid int*
int* y = x;
// x: valid int*, y = x
// ... (several lines of code) ...
// x: valid int*, y = x
delete x:
// x: invalid, y = x
delete y;
// error: v is invalid
```

General idea

- We need to keep track of *aliasing*.
- We have a notion of *ownership*.

Thankyou
So long and thanks for all the fish!

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